

GCPA Live Instruction Program Plan

Purpose: The Live Instruction Program is recommended for optimal success at GCPA. It is crafted to enrich the K12 curriculum with a balanced blend of seminar-based teaching and direct instruction to foster student centered exploration and inquiry. This path requires active participation and excellent attendance in live classes. Students benefit from this experience by building meaningful relationships with teachers and peers while they learn with in-depth discussions, collaborative activities and receive real-time feedback. This program is like attending a brick-and-mortar school where you are expected to be in each class every day and complete your assignments according to the given deadlines.

Eligibility and Enrollment:

- Family expressed interest.
- Teacher recommendation.

Program Features:

- **Live Class Expectations:**
 - Designate a learning space in a quiet area of the home. This space should be a desk or table with easy access to school materials and supplies.
 - Attendance is required and expected 90% or more.
 - Camera, microphone and participation are required.
 - Be on time, prepared and ready to learn in a quiet location.
 - Dress appropriately.
 - Participate respectfully with teachers and peers.
 - Complete work assigned in class.
 - No Multitasking – 100% of your focus should be on the class. Students should not be on cell phones, iPads, additional tabs, babysitting siblings, watching TV, or having side conversations.
 - Learning Coaches to notify homeroom teacher for pre-planned absences.
- **Academic Expectations:**
 - Daily live class attendance.
 - Daily assignment completion in Canvas & i-Ready.



- Submission of all assignments and tests within specified deadlines, with communication to teachers for late submissions.
 - Students' original work must be submitted without assistance from outside sources like AI, Google and the like in adherence with our academic integrity policy.
 - Learning coaches check to ensure assignments are completed and grades are satisfactory.
- **Assessment:**
 - Proctored assessments will take place in live sessions in the beginning, middle and end of the year in i-Ready.
 - It is critical that students give their best effort on i-Ready assessments with no outside assistance so that GCPA teachers can provide the proper support needed to fill in learning gaps or offer appropriate advancement opportunities.
 - Students in grades K-8 will have individualized learning paths in i-Ready geared to support and advance learning. Paths are generated based on student performance on i-Ready assessments.
- **Support and Intervention:**
 - Students who do not meet grade level standards in reading and math will be placed on an individualized learning path in i-Ready.
 - Teachers will provide additional support in class and students will be placed in small groups to build foundational skills.
- **Program Compliance:**
 - Students and Learning Coaches must maintain regular contact with teachers by responding to email or phone communications within 24 hours.
 - Students must participate and attend 90% or more of their live classes.
 - Students must complete daily coursework.
 - Students must adhere to the academic integrity policy.
 - Families must participate in a program orientation.
- **Accountability:**



- Students and Learning coaches must be committed to the live teacher guided program.
 - Teachers and classmates count on their peers to be present for success in carefully designed, collaborative learning activities.
 - Set up a schedule for your student to help them prepare for success.
 - Learning coaches should work alongside their students helping with technology, offering academic support and providing encouragement.
- **Program Continuation:**
 - Quarterly reviews are conducted to determine if the student remains eligible for the program.
 - Failure to comply with the program expectations could result in removal from the program or academic probation.