

GCPA Self-Guided Program Plan

Purpose: The Self-Guided Program is an **asynchronous program** designed to foster student autonomy while maintaining strong academic performance. It is best for **advanced learners**, traveling families or those with unique learning needs. This path requires **strong academic support** at home, **self-motivation and time management**.

Eligibility and Enrollment:

- Family expressed interest.
- Teacher recommendation.

Program Features:

- **Live Class Expectations:**
 - Live assessment sessions are required and occur at the beginning, middle and end of the year.
 - Office hours are optional but, provided daily to offer teacher support.
 - Working camera and microphone.
- **Academic Expectations:**
 - Daily course login and consistent engagement in lessons and assignments.
 - Passing all courses.
 - Submission of all assignments and tests within specified deadlines, with communication to teachers for late submissions.
 - Students' original work must be submitted without assistance from outside sources like AI, Google and the like in adherence with our academic integrity policy.
 - Learning coaches check to ensure assignments are completed and grades are satisfactory.
- **Assessment:**
 - Proctored assessments will take place in live sessions in the beginning, middle and end of the year in i-Ready.



- It is critical that students give their best effort on i-Ready assessments with no outside assistance so that GCPA teachers can provide the proper support needed to fill in learning gaps or offer appropriate advancement opportunities.
- Students in grades K-8 will have individualized learning paths in i-Ready geared to support and advance learning. Paths are generated based on student performance on i-Ready assessments.
- **Support and Intervention:**
 - Students who do not meet grade level standards in reading and math will be placed on an individualized learning path in i-Ready.
 - Open office hours will be provided for additional support.
- **Program Compliance:**
 - Students and Learning Coaches must maintain regular contact with teachers by responding to email or phone communications within 24 hours.
 - Students must complete daily coursework.
 - Students must adhere to the academic integrity policy.
 - Families must participate in a program orientation.
- **Accountability:**
 - Students and Learning coaches must be committed to working independently through their courses.
 - Set up a schedule for your student to help them prepare for success. Plan to spend 1 hour per subject per day.
 - Learning coaches should work alongside their students helping with technology, offering academic support and providing encouragement.
- **Program Continuation:**
 - Quarterly reviews are conducted to determine if the student remains eligible for the program.
 - Failure to comply with the program expectations could result in removal from the program or academic probation.
- **Flexibility and Accountability:**



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- The program empowers Learning Coaches to support their student's learning while holding them accountable to the standards of academic integrity and engagement.
- Removal from non-essential live sessions allows students to work at their own pace, enhancing their learning experience without compromising academic performance.